

英語讀本教學互動教案

遠距教學小撇步 # 下一堂課就開始

此讀本電子書由敦煌書局授權客戶於疫情停課期間免費觀看。
請勿翻印，違者必究。

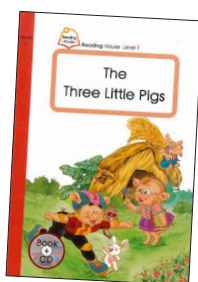


Material

Reading House Level 1:
The Three Little Pigs

More Info <https://pse.is/3ghuam>

eBook <https://pse.is/TTLPp1>
<https://pse.is/TTLPp2>



Objectives

- ✓ to read, understand the story
- ✓ to perform the story with voice and facial expressions



Key Vocabulary

- | | |
|------------|-----------|
| 1. lazy | 6. brick |
| 2. playful | 7. strong |
| 3. smart | 8. safe |
| 4. straw | 9. doubt |
| 5. stick | 10. blow |



Conversation Patterns

- Little pigs, little pigs, let me come in.
- No, no, not by the hair of my chinny chin chin! I will not let you in!
- Then I'll huff, and I'll puff, and I'll blow your house down.

Before Reading

1. Read the title aloud.
2. Tell students that they are going to read about a story of the three little pigs.
3. Have students look at the cover and read the title.

Fun Activity

Ask them to predict the story by asking true-or-false questions.

- There are five pigs in the story. (T)
- There is a big bad wolf in the story. (T)
- The pigs are all boys. (F)
- The wolf and the pigs live happily ever after. (F)

While Reading

1. Read the story page by page and have students read along with you.
2. Check their pronunciation and the intonation while reading.
3. Explain the meaning of the key vocabulary with action, tone or facial expressions.
4. Ask basic comprehension questions to check students' understanding of the text.
 - What is the lazy/playful little pig's house? Is it safe? (It is a house of straw/sticks. No, it's not.)
 - What is the smart little pig's house? Is it safe? (It is a house of bricks. Yes, it is.)
 - Who is the first to build the house? Who is the next? Who is the last? (The lazy little pig is the first. The playful little pig is the next. The smart little pig is the last.)
 - Does the wolf blow down the house of straw/sticks? (Yes, he does.)
 - Does the wolf blow down the house of bricks? (No, he doesn't.)

Fun Activity

Ask students to read the same lines in different tones.

- Little pigs, little pigs, let me come in. (sadly)
- Little pigs, little pigs, let me come in. (playfully)
- No, no, not by the hair of my chinny chin chin! I will not let you in! (bravely)
- No, no, not by the hair of my chinny chin chin! I will not let you in! (lazily)
- Then I'll huff, and I'll puff, and I'll blow your house down. (cutely)
- Then I'll huff, and I'll puff, and I'll blow your house down. (angrily)

Split the class into six groups. Each group represents one character. Ask the groups to read the lines together when it is their turn.

- Daddy Pig and the frogs
- Mommy Pig and the bunnies
- The lazy little pig
- The playful little pig
- The smart little pig
- The big bad wolf

After Reading

1. Have students draw a picture of their family. Write one or two words to describe their family. Have students share their work to the class.
 - My father is (strong).
 - My mother is (beautiful).
 - I am (smart).
 - My brother is (lazy).
2. Ask students to choose one line to perform. Video it and send it to you as homework.
 - Little pigs, little pigs, let me come in.
 - No, no, not by the hair of my chinny chin chin! I will not let you in!
 - Then I'll huff, and I'll puff, and I'll blow your house down.